**Final Project Overview**

**Key Focus:**

Bringing technology into the classroom to enhance the teaching and the engagement and learning of the students.

In an attempt to simplify and align achievement objectives for this project I have included the project’s assignment goals with the renamed for ease of implementation into the New Zealand classroom.

* instructional and/or engagement goals for students;

Learning Intentions / Success Criteria found in the Blogging Unit Plan.

* statement of how the lesson(s) relate to goals of your department, or school, and/or the NC Standard Course of Study

Blogging Unit Plan – written using the New Zealand Curriculum Document.

* explicit instructions for helping students achieve the assignment—have an outline/sequence for the assignment written out, and/or write out what you will say when you introduce it. This may include any handouts or training you will have to do so that they can manage the technology;

Blogging Teaching Sequence / Flipchart: Blogging Teaching and Learning Seauence.

* timeline for completion of the lesson(s) or unit. Is this going to take two class periods? A week? Propose a Fall 2011 date as closely as you can, because one of the demonstration coaches will want to observe your lesson, either virtually or physically.

Blogging Unit Plan: Term 4, Week 1/2/3 – October 25 to November 12 (approximately).

* your plan for evaluating your lesson(s). If you create a rubric for student products, please include that. If you intend for students to respond to a prompt or a survey, include that.

Student prompt and survey: ICT Blogging / Assessment Rubric for Blogging

* your personal assessment/reflection of how well you succeeded in reaching your goals.

Rationale for final assignment / Personal Assessment and Reflection.